

Global Studies

College of Liberal Arts & Sciences \blacklozenge University of Illinois

Undergraduate Handbook

Contact Us

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Global Studies develops knowledge sets, skills and values necessary for the analysis and solution of contemporary world problems. The requirements of the major enrich, complement, and coordinate departmental offerings with the goals of providing interdisciplinary knowledge of diverse cultures, as well as their social, economic and political interactions and impacts on the world. Students in this major develop skills for successfully negotiating realities of contemporary societies. They develop values that respect diverse ways of living and deepen commitment to sustainability.

This program of study was developed in response to the growing demand for knowledge and skills to successfully address concerns at international and global levels. This competence is critical for students preparing for careers or further study in a variety of fields including law, public policy, business, finance, education, communications, international affairs and the health industry.

Global Studies majors pursue careers in:

- International Development
- Global Business
- Diplomacy
- Government
- Public Policy and Advocacy
- Education
- •Environmental Policy
- •Community Development
- Media
- •Law
- International Organizations
- Non-profit Organizations
- Global Health

Others pursue volunteer opportunities or embark on further education. GS Majors find jobs both in the U.S. and at international locations.

The Global Studies major is interdisciplinary, drawing upon the specializations of faculty and departments across the University, and develops knowledge and skills through three sets of requirements: Global Studies Foundation Courses, Language and Culture Studies, and a Thematic Area. Students have options within each set of requirements and work closely with an advisor to customize their major curriculum according to their individual interests and/or career aspirations.

Global Studies Foundation Courses

All majors are required to take a set of foundation courses which introduce a variety of global issues and the skills necessary to analyze these issues from multiple disciplinary perspectives.

Language and Culture Studies

Majors delve into the language and culture of a specific world region through on-campus courses and a semester-long program abroad. This experience allows majors to explore global processes and flows from a local perspective, while also developing valuable language and crosscultural skills.

Thematic Area

This portion of the major is designed to focus on one specific theme of global importance to allow for an in-depth and multidisciplinary understanding of relevant historical and emerging issues, how they are analyzed and how they are addressed.

Planning your Major

In this Section:

- Global Studies Major Requirements
- Global Studies Major Planning Worksheet
- Extracurricular and Professional Development
- General Education Requirements

WHY SHOULD I READ THIS?

This handbook will introduce you to the interdisciplinary major of Global Studies. Because this major is highly customized, it offers the advantage of greater flexibility in meeting your specific needs and goals. However, that flexibility also requires a greater degree of intentionality, responsibility and advanced planning than most other majors. For this reason, we have provided you with this handbook to help guide you through the process of designing an educational experience that best fulfills your purposes.

What skills are employers looking for?

Critical Thinking Problem Solving Oral Communication Written Communication Intercultural Skills Ethical Judgement Research Skills Teamwork Organization Quantitative Reasoning Applied Knowledge in a Real-World Setting

National Association of Colleges and Employers (NACE) 2015 Job Outlook Survey and the Association of American Colleges and Universities 2013 employer survey

Although the major itself has three main elements, your learning opportunities are boundless. We encourage you to consider your education as a combination of coursework (including general education requirements and electives), living situation, part-time work, study abroad, volunteer and research experiences, internships and long-term goals. As you are planning your semesters, this handbook will help you to prepare beyond just the courses that you will take, to include supporting activities that complement and enrich your educational experience. Planning comes from an awareness of your purpose, objectives and values. Defining these will help make your planning more effective. Careful planning now will help you to develop and demonstrate the assets and skills that employers and graduate schools are seeking.

GLOBAL STUDIES MAJOR REQUIREMENTS

FOUNDATIONS REQUIREMENT

FOUNDATIONS COURSE (3 hrs)

GLBL 100 Introduction to Global Studies (3 hrs)

GLOBAL STUDIES SEMINARS (3-4 hrs)

(3) GLBL 296 Global Studies Seminars (1 hr each)

-OR-

(1) GLBL 298 Global Studies Seminar Abroad and (1) GLBL 296 Seminar

GLOBAL STUDIES CORE REQUIREMENT (12 hrs)

Four courses must be selected from the approved course list in consultation with the Global Studies advisor; they must include no more than one course each from the following departments: Anthropology, Economics, Geography, History, Political Science, and Sociology.

Global Studies Core Approved Course List

ANTHROPOLOGY

ANTH 230 Sociocultural Anthropology ANTH 260 World Ethnography ANTH 268 Images of the Other ANTH 270/271 Language in Culture

ECONOMICS

ECON 220 International Economic Principles ECON 420 International Economics ECON 450 Development Economics

GEOGRAPHY

GEOG 204 Cities of the World

- GEOG 210 Contemporary Social &
- Environmental Problems
- GEOG 310 Political Geography

<u>HISTORY</u>

HIST 258 20th Century World to Mid-Century HIST 259 20th Century World from Mid-Century HIST 274 US & World Since 1917

POLITICAL SCIENCE

PS 241 Comparative Politics in Developing Nations PS 280/281 Introduction to International Relations PS 282 Governing Globalization

SOCIOLOGY

- SOC 226 Political Sociology
- SOC 229 Religion and Society
- SOC 261 Gender in Transnational Perspective
- SOC 270 Population Issues
- SOC 350 Technology & Society
- SOC 364 Impacts of Globalization
- SOC 367 Globalization Dynamics Debates

LANGUAGE AND CULTURE STUDIES REQUIREMENT

The Language and Culture Studies component of the major has **three** sections which **must correspond geographically**:

LANGUAGE (6 hrs at the 5th level or above)*

- Select courses from the approved courses list in a language other than your primary or heritage language.
- * A list of approved foreign language courses is available on page 13.

AREA STUDIES (9 hrs)

- 200- through 400-level courses which supplement the Language and Culture component
- Must be selected from the approved course list and include work in at least two disciplinary departments.
- Your Area and your Language must be geographically related. (For example, if your G.S. language is Spanish, your G.S. Area will be either Europe or Latin America. If your G.S. language is French, then your G.S. Area will be either Europe or Africa. The areas are defined as follows: Sub-Saharan Africa, East Asia and South Asia, Western Europe, Latin America, Middle East & North Africa, Russia and Eastern Europe.)
- Each semester the LAS Global Studies advisors create a suggested course list available on the Global Studies Major page of the website.

STUDY ABROAD

You must complete a semester-long study abroad program (Fall or Spring) in the region of your area studies for the major on a program that corresponds with your language studies or your thematic area.

- Please note that study abroad programs typically require a GPA of at least 3.0 and an insufficient GPA can preclude studying abroad.
- You must discuss options with your academic advisor prior to applying to any programs.
- Your advisor must approve your program prior to your application.
- See page 12 for some guidelines on choosing Study Abroad Programs.
- For a list of potential study abroad programs, see: www.studyabroad.illinois.edu.

THEMATIC AREA REQUIREMENT

18 hrs minimum	 Students choose an approved Thematic Area and, in consultation with an advisor, construct a customized curriculum of a minimum of 18 hours that informs the topic of interest. Courses must be taken from more than one department. An approved interdisciplinary minor may replace the customized curriculum. Each semester the LAS Global Studies advisors create a <u>suggested</u> course list available on the website. This list is not exhaustive, but should serve merely as a starting point for choosing courses. Courses chosen need to relate to each other in a clear and defensible way. The set of courses chosen must help you understand your specific topic.
	100-level Course (3 hrs) Students cannot include more than 3 hours of 100-level work
	200-level Courses (3-9 hrs) Students must have at least one, but no more than 3 200-level courses.
	300-400 level Courses (minimum of 9 hrs)
	CAPSTONE PROJECT (GLBL 494, GLBL 495) (0-4hrs)

What is a Capstone Project and why is it recommended?

LAS Global Studies offers three capstone options as a culminating undergraduate integrative learning experience for students interested in grappling with global studies issues beyond their Major Plan of Study.

A Capstone Project is an opportunity to:

- Demonstrate intellectual curiosity, critical thinking, and problem solving with a unique academic experience
- Summarize the skills and knowledge you've developed toward your degree
- Apply your coursework in professional contexts
- Further develop your academic and professional skills

Capstone Option #1 : Distinction Project Capstone Option #2: Faculty Research Assistance Capstone Option #3: Internship

For more information about these capstone options, including courses required, refer to the Global Studies major page of the website.

Global Studies Thematic Areas

puter science, informatics, library science,

education, tourism, and business.

Cultures in Contact

Explores the challenges of migrating people and the consequences of divergent sociocultural beliefs and lifestyles as a function of race, nationalism, religion, and gender. In this concentration, students learn about local and global identities, evolving local and global culture through contact, cultural diversity, multiculturalism, difference and conflict, and conflict resolution through tolerance, policy, and social action.

Human Rights Concentrates on identifying inequities among and within societies, understanding the ba- ses of these inequities, considering a univer- sal standard of human rights, as well as an individual's rights and responsibilities in de- fining and working towards a just society. Students take courses to enhance their un- derstanding of social differences and conse- quences of those differences, legal and ethi- cal responses, and advocacy skills.	Wealth and Poverty Focuses on the reasons for, and the conse- quences of, resource distribution and re- distribution, and the challenges it presents for peoples and governments. Students take courses to develop an understanding of inter- national trade, development, and how they impact and are impacted by political and so- cial factors.
Governance, Conflict and Resolution Allows students to develop a multidisciplinary perspective on international relations, world order, conflict, security, conflict resolution and diplomacy. Students take courses to build a solid understanding of society-level conflict, its origins and outcomes, as well as strategies in managing and avoiding conflict.	Environment, Sustainability, and Social Responsibility Presents topics on local-global environmental conditions, opportunities and challenges in sustaining healthy environments, as well as social responsibility for sustainability. Stu- dents take courses to familiarize themselves with environmental issues and concerns, the politics of conservation and social response to environmental concerns.
Knowledge, Communication and Infor- mation Systems Provides an understanding of communication systems and how they impact global pro- cesses, especially the development of knowledge and information systems. Stu- dents may take courses in linguistics, jour- nalism, media studies, communication, com-	Global Health Introduces students to the disparate health conditions, practices and healthcare systems across cultures. Students take courses in so- ciology, community health, ethics, and other disciplines to learn of global health concerns including the spread of disease, aging popu- lations, public health and policy.

Tracking your Progress

In this section:

- Advising Information
- Study Abroad Guidelines
- Foreign Language Approved Course List
- Tracking Major Requirements
- Advanced Hours Worksheet
- Tracking General Education Requirements
- Graduation Checklist
- Semester Planning Worksheets
- Extracurricular and Professional Development
- Career and Graduate School Planning

An interdisciplinary and customized major is a wonderful thing in that you are able to tailor your education to meet your own needs and goals. However, with freedom comes the responsibility of making sure you maximize the opportunity with which you are provided. This means you will need to do a great deal of pre-planning not required of many other majors.

Below are a few resources to help you with some of this forward planning as well:

The LAS Global Studies Career Prep website

The Career Center http://www.careercenter.illinois.edu/

The Office of Volunteer Programs http://union.illinois.edu/get-involved/office-of-volunteer-programs

Registered Student Organizations http://union.illinois.edu/get-involved/office-of-registered-organizations

> Illinois Leadership Center http://www.illinoisleadership.illinois.edu/

College of LAS Organizations <u>http://www.las.illinois.edu/students/organizations/</u>

Study Abroad Office http://www.studyabroad.illinois.edu

GLOBAL STUDIES ADVISING

- Because Global Studies is an individualized major, it is critical that you meet with an advisor frequently to make sure that you are making appropriate academic progress.
- A Major Plan of Study (MPS) is essential to structuring your major. You are required to submit this by the end of your sophomore year, although earlier is strongly encouraged. The form is available on our website. You should consult with an advisor to complete your plan. The MPS is a plan; it is not set in stone. We will work with you to update it as your interests develop.
- Your DARS Audit can also help you monitor your own progress in overall requirements for the degree. It is available at: <u>http://</u><u>www.registrar.illinois.edu/dars/</u><u>index.html</u>
- You should also get to know your Admissions and Records Officer (ARO) in the College of LAS office. They can help you with University and Collegelevel requirements (such as General Education requirements, residency, declaration of graduation, etc.)
- Please see our 'Advising' page on the Global Studies website for more information.

Academic Advisors...

Help you choose classes that match your academic, intellectual, and/or professional goals. In Global Studies, the advising staff have diverse academic backgrounds including Political Science, Global Affairs and Economics, Sociocultural and Linguistic Anthropology, History, and Public Policy. *Savvy students know to take advantage of such experience and perspective*. Since G.S. is a program of study that is customized to the individual interests and goals of each student, the need for that experience and perspective is especially critical to ensure that you use your time and resources wisely.

Support you in your co- and extra-curricular activities. Academic advisors are often called upon to write letters of recommendation/support for their advisees for internships, study abroad programs, graduate school applications, and jobs. These future employers, supervisors, or mentors want to know how well you network and work within a professional community. Plan ahead; develop your relationships now.

Advocate and problem-solve for you. Academic advisors have a voice in solving large problems within your program of study, and they pick up the phone or contact their colleagues, when necessary, to resolve smaller, individual problems. A good citizen of any community will work with the system to help make it better, and the community of G.S. majors, faculty and staff is a great place for a G.S. major to easily contribute to a noble cause...just by meeting with your advisors!

Partner with you to uncover, re-design and refine your academic and professional goals, with the focus on you, your strengths and your motivations. [Note: Not your peers' interests, strengths or motivations.] Academic advisors gain tremendous satisfaction from their jobs when they help students find their unique paths. Advisors are knowledgeable of current recruiting trends, graduate school requirements, and academic needs, and the student-advisor partnership works most effectively when both parties take an active role in a successful outcome: your undergraduate experience.

	STUDY ABROAD GUIDELINES
	Complete a Major Plan of Study
	 Language, Geographic Area, and Thematic Area will help determine your choice of study abroad options for the major.
	 Talk to your Global Studies advisor about what to look for in a Study Abroad Program. Attend a Study Abroad First Steps meeting at the Illinois Study Abroad Office.
	 Offered weekly; gives you general information on process and resources. Select a study abroad program that is appropriate for your Major Plan of Study
	 Based on language, geographic region, course offerings, and local integrative possibilities (e.g. homestays, volunteer work, internships, research), check with your academic advisor for approval. Be aware of pre-requisites for these programs
	 Minimum 3.0 GPA for a few programs, most are higher.
	 Most programs require language at advanced or intermediate level.
	 Individual programs may have additional requirements. Apply for program
	 Know the deadlines and start application process early.
	 Arrange for letters of recommendation well in advance to ensure that they arrive on time. Apply for Bastian Study Abroad Scholarship and others
	 Scholarship information can be found on the Global Studies and Study Abroad websites.
	 Apply for (at a minimum) the Bastian and the I4I scholarships.
	 Some scholarships require application at least a semester to a year in advance of program. Complete Course Approval paperwork before you leave—START EARLY
	 Complete form, have it signed by your Global Studies advisor, LAS, and then submit to Study Abroad Office.
	 Know what you will get credit for when you return. Seek out integrative experiences while abroad
	 Some programs facilitate internship or volunteer experiences; others will require that you seek them out on your own. Start researching before you go. Save all course work and syllabi
	 If you have registered for a course that has not been pre-approved, be sure to follow the guidelines provided by your Study Abroad Advisor.
	 In the event that you change your schedule or do not know in advance, you will need to present coursework and syllabi to request credit upon your return. Have your transcript sent to the appropriate campus office. Check w/ your Study Abroad Advisor. Follow-up with course approvals and revisions to MPS once you return
	• Check with your Study Abroad advisor to make sure that all of your paperwork is in order.
	• Start immediately with any remaining course approvals. Waiting could prevent your graduation.
	 Once transcript arrives, and your course approvals reflect the courses on your transcript, appropriate credit can be given.
	• Revise your Major Plan of Study with your Global Studies advisor to reflect your work abroad.
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Global Studies Foreign Language Approved Course List

Courses listed represent the 5th level and above, and thus will count toward the language requirement in the Global Studies major .

NOTE: Some courses for heritage speakers include both 4th and 5th level content and cannot be applied to both the LAS and International Studies language requirements. Please contact a G.S. advisor for more information.

<u>Arabic</u>

ARAB 405 Advanced Standard Arabic I ARAB 406 Advanced Standard Arabic II ARAB 407 Topics in Standard Arabic Lang. & Lit. I ARAB 408 Topics in Standard Arabic Lang. & Lit. II ARAB 409 Adv. Topics in Standard Arabic Language & Literature I ARAB 410 Adv. Topics in Standard Arabic Language & Literature II **Chinese** CHIN 305 Advanced Chinese I CHIN 306 Advanced Chinese II CHIN 440 Fourth Year Chinese I CHIN 441 Fourth Year Chinese II French FR 205 Oral French FR 207 Grammar & Composition FR 208 Critical Writings & Reading FR 209 Introduction to French Literature I FR 210 Introduction to French Literature II FR 213 French Phonetics FR 217 Advanced Oral French FR 413 French Phonetics and Phonology FR 414 Advanced Grammar and Style German GER 211 Conversation & Writing I GER 212 Conversation & Writing II GER 320 German for Business GER 321 German for Economics GER 331 Introduction to German Literature I GER 332 Introduction to German Literature II GER 402 German Stylistics Hebrew HEBR 405 Advanced Modern Hebrew I HEBR 406 Advanced Modern Hebrew II HEBR 407 Topics in Modern Hebrew Lang. & Lit. I HEBR 408 Topics in Modern Hebrew Lang. & Lit. II Hindi HNDI 405 Advanced Hindi I HNDI 406 Advanced Hindi II Italian ITAL 200 Introduction to Italian Literature ITAL 210 Practical Review of Italian ITAL 220 Contemporary Italian, Oral & Written ITAL 380 Italian for Business & the Professions ITAL 310 Advanced Grammar

Japanese JAPAN 305 Advanced Japanese I JAPAN 306 Advanced Japanese II JAPAN 440 Fourth Year Japanese I JAPAN 441 Fourth Year Japanese II Korean KOREA 241 Korean Reading & Writing III KOREA 242 Korean Reading & Writing IV KOREA 305 Advanced Korean I KOREA 306 Advanced Korean II Lingala LGLA 405 Advanced Lingala I LGLA 406 Advanced Lingala II LGLA 407 Topics in Lingala Lang. & Lit. I LGLA 408 Topics in Lingala Lang. & Lit. II Portuguese PORT 200 Advanced Grammar PORT 210 Composition & Conversation I PORT 212 Composition & Conversation II PORT 320 Readings in Portuguese Russian RUSS 301 Third Year Russian I RUSS 302 Third Year Russian II RUSS 401 Fourth Year Russian I RUSS 402 Fourth Year Russian II <u>Span</u>ish SPAN 200 Reading in Hispanic Texts SPAN 204 Practical Review of Spanish SPAN 208 Oral Spanish SPAN 228 Spanish Composition Swahili SWAH 405 Advanced Swahili I SWAH 406 Advanced Swahili II SWAH 407 Topics in Swahili Lang. & Lit. I SWAH 408 Topics in Swahili Lang. and Lit. II SWAH 409 Adv. Topics in Swahili Lang. & Lit. I SWAH 410 Adv. Topics in Swahili Lang. & Lit. II Turkish **TURK 405** Advanced Turkish I TURK 406 Advanced Turkish II Wolof WLOF 405 Advanced Wolof I WLOF 406 Advanced Wolof II WLOF 407 Topics in Wolof Lang. and Lit. I WLOF 408 Topics in Wolof Lang. and Lit. II

		Global Studies Tracking Workshe	et
Fc	oundations	s Requirement:	
✓	Course	Name	Hours/ Semester Taken
	GLBL 100	Introduction to Global Studies	
	GLBL 298/296		
	GLBL 296		
	GLBL 296		
GI	obal Studie	s Core Requirement (12 hrs)	
La	inguage a	nd Culture Studies Requirement:	
La	nguage Stu	ıdies (6 hrs)	
Ar	ea Studies	(9 hrs)	
	udy Abroad cation:		ster:

ТІ то	hemati	ic Area	a (18 hrs):		
✓		Course	Title	Hours	Semester Tak- en
	100-level				
	200-level				
	3/400- level				
	3/400- level				
	3/400- level				
	200-level or above				
	200-level or above				
			Total Hours		

Use this space to track your Extra Curricular and Professional Development:

Advanced Hours Worksheet

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]		College of LAS Advanced Ho (Courses can only be listed one	
 Advanced 	Primary Major		Hours
Hours are any 300 or 400 level courses (with a few exceptions, see the College of LAS website for a list).	List courses for a minimum of 12 advanced hours in your Global Studies Major. At least 9 of these must be in your Thematic Area.		
Hours courses	General Education/Electives		Hours
must be taken on campus. Courses that transfer in from other schools or are taken during a study abroad do not count	List any other Advanced Hours courses that you have taken on campus.		
toward the	Optional Secondary Major		Hours
LAS 21 hour requirement. (Exceptions to this include the following de- partmental sponsored pro- grams— Illi- nois Program in Paris, Aus-	You must have a minimum of 12 advanced hours in your primary Major. The courses listed here for your secondary major must be different form those listed for your primary major, even if the courses are fulfilling requirements in both majors.		
tria-Illinois	Optional Minor/s		Hours
Exchange Pro- gram, Year-in- Barcelona, Year-in Japan, Vienna Diplo- matic Program and Illinois in Washington.)	You must have a minimum of 6 advanced hours for any minors that you are pursuing that are inde- pendent from your major. These 6 advanced hours CANNOT be in- cluded in any of your majors in any way.		
<u></u>	TOTAL ADVANCED HOURS		Hours
		Add all of the hours listed. This number must be equal to or more than 21 hours.	

Track your College of Liberal Arts and Sciences General Education and Graduation Requirements

		Course	Course
Non-Primary Language (typically fulfilled in GS majo	or requirements)		
Composition I			
Advanced Composition (ACP)			
Western Cultures (W)			
Non-Western Cultures/US Minority (NW or US)			
Quantitative Reasoning I (QR1)			
Quantitative Reasoning II (QR1 or QR2)			
Humanities & the Arts - 6 hours required		Course	Hours
Historical & Philosophical Perspectives (HP) OR Literature	$e \mathcal{S}_{i}$ the Arts (IA)		
mistorical & emiosophical reispectives (ne) on Elevation	e & the Arts (LA)		
Social & Behavioral Sciences - 6 hours required			total:
Social Sciences (SS) OR Behavioral Sciences (BS)			
Social Sciences (SS) ON Benavioral Sciences (BS)			
Natural Sciences & Technology - 6 hours required			total:
Life Sciences (LS) OR Physical Sciences (PS)			
Advanced-level courses (300-400 level) - 21 Hours r	required on campus		total:
See Page 20 for more details on advanced hours.	equired on campus		
GS major: GS major: GS major:	GS major:		
Residency Hours - 60 hours required			
These hours must be completed on campus at the University of Ill	inois at Urbana-Champaign.		
Total Hours for Graduation - 120 hours required			
GRADUATION	N CHECKLIST		
LETED GENERAL EDUCATION REQUIREMENTS	_		ON LIST ON ENTERPRISE
ITTED FINAL UPDATED MAJOR PLAN OF STUDY			
LETED STUDY ABROAD COURSE APPROVALS		A FOR CE	REMONY
KED WITH ARO FOR OUTSTANDING SHORTAGES		NOTES TO	ALL THOSE WHO HELPE

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emester			Semeste	r:	
Course	Name	Hours	Course	Name	Hours
Fotal			Total		
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Summer S		and/or activities):	Semeste		
		and/or activities):	1	er:	Hour
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Semester	:		Semeste		Hour For the second sec

Extra Curricular and Professional Development

Registered Student Organizations

Volunteer Opportunities

Part-time Work

Internships

Independent Study

Research Opportunities

Career / Graduate School Planning

Freshman and Sophomore Years

- Check out the Global Studies Career Prep resources (http://www.globalstudies.illinois.edu/ current/career/) and the Illinois Career Center's resources and services (www.careercenter.illinois.edu).
- Schedule an appointment with a Global Studies advisor to discuss career exploration.
- Join campus organizations to explore interest and gain experience.
- Develop volunteer experience.
- Explore internship opportunities.
- Participate in workshops at the Illinois Leadership Center.
- Create a resume and keep it updated.
- Develop a portfolio of coursework and activities and develop it as you continue through your education.

Junior Year

- Discuss and explore career options / graduate school options with advisors, career counselors and faculty members.
- Review potential employers and / or graduate programs to ensure that you are taking courses, building skills and gaining experiences required.
- Secure an internship.
- Pursue informational interviews and job shadowing opportunities.
- Prepare for and attend Career Fairs and / or Graduate School Fairs.
- Keep your career options open.
- Study Abroad.
- Consider pursuing a capstone option.

Senior Year

- Capstone Option (optional)
- Have your personal statement, cover letter and resume reviewed by the Career Center.
- Gather letters of recommendation.
- Prepare for and attend career fairs.
- Register for and take graduate admissions tests (if applicable).
- Request a student copy of your transcript to assist with application completion.
- Attend the Career Center Workshops on Successful Interviewing, Resume Writing, etc.
- Schedule a Mock Interview to help prepare for interviews.
- Send applications.
- Follow up with any contacts or leads that you may have.
- Inform advisors, career counselors, and faculty of your future plans.

<u>Notes</u>

