Melissa Rae Goodnight

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Champaign, IL 61820

EDUCATION

Ph.D. in Education, University of California Los Angeles, 2017
Dissertation: *Learning to "Measure What Affects Their Lives": Ethnography of a Citizen-Engaged Evaluation of Primary Education in India* (Chairs: Tina Christie & Edith Omwami)

Graduate Certificate in Writing Pedagogy, University of California Los Angeles, 2017
The Division of Humanities, UCLA College

M.A. in Education, DePaul University, 2010

B.F.A. in Theatre, Chapman University, 2001

UNIVERSITY POSITIONS

Assistant Professor in Educational Psychology, 2020-present
College of Education, University of Illinois at Urbana-Champaign, IL

Adjunct Lecturer in Educational Psychology, 2019-2020
College of Education, University of Illinois at Urbana-Champaign, IL

Adjunct Lecturer in Global Studies, 2018-2020
College of Liberal Arts & Sciences, University of Illinois at Urbana-Champaign, IL

Lecturer & Academic Advisor in Global Studies, 2017-2018
College of Liberal Arts & Sciences, University of Illinois at Urbana-Champaign, IL

Lead Editor of *InterActions*, 2012-2014
InterActions: UCLA Journal of Education & Information Studies, UCLA, Los Angeles CA

Program Manager for the Urban Education Institute (USI Network), 2008-2010
University of Chicago, Chicago IL

Program Coordinator for the Learning Sciences Division, 2004-2006
School of Education, Indiana University, Bloomington IN

HONORS AND AWARDS

UIUC Teacher Ranked as Excellent, Spring 2018
College of Liberal Arts and Sciences, University of Illinois at Urbana-Champaign

Outstanding Dissertation Award, 2017
Department of Education, UCLA

Research on Evaluation Student Award, 2016
American Evaluation Association

Distinguished Teaching Assistant/Special Reader Award, 2015
Graduate School of Education & Information Studies, UCLA

Prize in Memory of Leigh Burstein, 2013
Graduate School of Education & Information Studies, UCLA

Departmental Honors, Doctoral Qualifying Exams, 2013
Social Science & Comparative Education (SSCE) Division, UCLA

FUNDING

GOVERNMENT GRANTS & AWARDS (INDIVIDUAL, FUNDED)

Fulbright—Nehru Student Research Grant, 2014
J. William Fulbright Scholarship Board, U.S. Department of State & Government of India
Amount: 9-month field research grant plus travel allowance (approx. $25,000)

Critical Language Enhancement Award (Hindi), 2014
J. William Fulbright Scholarship Board, U.S. Department of State
Amount: 3-month Hindi language study grant (concurrent with Fulbright-Nehru Research Grant)

GOVERNMENT GRANTS (GROUP, NOT FUNDED)

Reading for Success-National Program for Reading (Morocco), 2016
United States Agency for International Development (USAID)
Role: Team member/writer (PI: Juarez, N.)
Amount: $19,500,000, 5-year: 2016-2021 (not awarded)

Advancing Basic Education-All Children Reading (Asia Region), 2016
United States Agency for International Development (USAID)
Role: Team member/writer (PI: Juarez, N.)
Amount: $23,000,000, 5-year: 2016-2021 (not awarded)

UCLA Dissertation Year Fellowship, 2016
University of California Los Angeles
Amount: $20,000

UCLA Affiliates Scholarship, 2014
The Affiliates of University of California Los Angeles
Amount: $10,000

ARTICLES (PEER REVIEWED)

Goodnight, M. & Bobde, S. (2018). Missing Children in Educational Research: Comparing School-based and Household-based Assessments in the Pursuit of Education for All in India. *Comparative Education*, *54*(2), 225-249: http://dx.doi.org/10.1080/03050068.2017.1383085

Goodnight, M. (2017). Critical Race Theory in India: Theory Translation and the Analysis of Social Identities and Discrimination in Indian Schooling. *Compare: A Journal of Comparative and International Education, 47*(5), 665-683: http://dx.doi.org/10.1080/03057925.2016.1266926

Goodnight, M. (2017). The Language-Related Academic Self-Confidence of Non-citizens in U.S. Colleges. *Journal of College Student Development, 58(6),* 947-954. https://muse.jhu.edu/article/670093

MANUSCRIPTS (UNDER CONTRACT, SUBMITTED, IN PREPARATION)

BOOKS

Goodnight, M. (under contract). Ethnography of Monitoring and Evaluation Efforts: Large-scale Data and Citizen Engagement in India's Education System. *Studies in Educational Ethnography (Book series).* Bingley, UK: Emerald Insight Limited.

ARTICLES

Goodnight, M. (under revision). *Design Influence*: The Source of an Evaluation's Power Beyond Process and Results. *American Journal of Evaluation.*

Goodnight, M. (in preparation). "We Went in Favor of Rebellion:" A Narrative Inquiry into the Creation of India's *Annual Status of Education Report* (ASER). Target journal: *Anthropology and Education Quarterly.*

PUBLICATIONS (INVITED/ NON-REFERRED)

Goodnight, M. and Acker, A. (2013). Critical Thinking as an Everyday Practice: A Discussion with Sandra Harding about the History of *InterActions*, Interdisciplinary Scholarship, and her New Book. *InterActions: UCLA Journal of Education and Information Studies*, 9(1), Article . gseis_interactions_15952. http://www.escholarship.org/uc/item/0cp9z2fk

UNIVERSITY TEACHING

Evaluation Methods (EPSY 471, online), Spring 2020
Educational Psychology, University of Illinois at Urbana-Champaign, IL

Evaluation Theory (EPSY 470, online), Fall 2019
Educational Psychology, University of Illinois at Urbana-Champaign, IL

Introduction to Global Studies (GLBL 100, online), Winter 2019, Summer 2019 & 2020
Global Studies, University of Illinois at Urbana-Champaign, IL

Foundations of Research* (GLBL 200), Spring 2018
Global Studies, University of Illinois at Urbana-Champaign, IL

Human Rights in the Midwest (GLBL 296), Spring 2018
Global Studies, University of Illinois at Urbana-Champaign, IL

Research Methods I (GLBL 494), Fall 2017
Global Studies, University of Illinois at Urbana-Champaign, IL

Introduction to Global Studies* (GLBL 100), Fall 2017 & Spring 2018
Global Studies, University of Illinois at Urbana-Champaign, IL

English Composition, Spring 2014 & Fall 2015
Writing Programs, UCLA, Los Angeles CA

Introduction to Comparative Education, Winter 2013 (Assistant Instructor)
Graduate School of Education & Information Studies, UCLA, Los Angeles CA

*Recognized in the Spring 2018 UIUC List of Teachers Ranked Excellent for these courses

CONFERENCE PRESENTATIONS (SELECTED)

Goodnight, M. (2019, March). *Cultural Responsiveness and Intersectionality in Large-Scale Monitoring and Evaluation: Lessons Learned from India.* Paper presented at the annual meeting of the Culturally Responsive Evaluation and Assessment, Chicago, IL.

Goodnight, M. (2018, November). *Learning to "Measure What Affects their Lives": Ethnography of a Citizen-Engaged Evaluation of Primary Education in India.* Paper presented at the annual meeting of the American Anthropological Association, San Jose, CA.

Goodnight, M. (2017, April). *The Use of Narrative Inquiry in Research on Evaluation: Studying the Development of India's ASER.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Goodnight, M. (2017, March). *"We Went in Favor of Rebellion:" Developing India's Annual Status of Education Report (ASER).* Paper presented at the annual meeting of the Comparative and International Education Society, Atlanta, Georgia.

Goodnight, M. (2016, October). *Design Influence: Investigating the Global Momentum Behind India's ASER model of Evaluation.* Paper presented at the annual meeting of the American Evaluation Association, Atlanta, GA.

Goodnight, M. (2016, April). *Citizen-led Evaluation of Education in Rural India: Exploring Partner Organizations' and Volunteers' Participation in ASER.* Paper presented at the annual conference of the Center for Culturally Responsive Evaluation and Assessment, Chicago, IL.

Goodnight, M.* & Bobde, S. (2016, April). *School-based Assessment in Rural India: Representation and the Pursuit of Education for All.* Roundtable presented at the annual meeting of the American Educational Research Association, Washington, D.C.

Goodnight, M. (2016, March). *The Benefits of Analyzing India's ASER through Evaluation Theories: An Exploration of Partner Organizations' and Volunteers' Participation.* Paper presented at the annual meeting of the Comparative and International Education Society, Vancouver, Canada.

Goodnight, M. (2015, November). *Grassroots Engagement in a Large-Scale, Citizen-Led Evaluation Process—Examining the Partners and Volunteers behind ASER in Rural India.* Roundtable presented at the annual meeting of the American Evaluation Association, Chicago, IL.

Goodnight, M. (2015, March). *Motivations and Experiences: Exploring the Meaning Behind Volunteers' and Partners' Engagement in India's ASER Survey.* Paper presented iat the annual meeting of the Comparative and International Education Society, Washington, D.C.

Bobde, S. & **Goodnight, M.*** (2014, November). *Representing "All" Children in Educational Research: How Household-based Studies Matter to the Pursuit of Education for All in India.* Paper presented at the annual meeting of the Comparative Education Society of India, New Delhi, India.

Goodnight, M. (2014, April). *The Language-Related Academic Self-Confidence of Non-citizens in U.S. Colleges.* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Goodnight, M.* & Bobde, S. (2014, March). *Teacher Evaluation Design Considerations and Trade-offs.* Paper presented at the annual meeting of the Comparative and International Education Society, Toronto, Canada.

Goodnight, M. (2014, March). *Fostering Improvement in Education through Evaluation: A Study of ASER in India.* Paper presented for the New Scholars Committee at the annual meeting of the Comparative and International Education Society, Toronto, Canada.

Goodnight, M. (2013, March). *Researching People Like You/Unlike You: Dichotomies and their Meaning in Feminist Postcolonial Fieldwork in Education and Development.* Paper presented in the symposium "Employing Feminist Theorizing and Gendered Frameworks in Comparative Education Research" at annual meeting of the Comparative and International Education Society, New Orleans, LA.

Goodnight, M. (2013, March). *Critical Race Theory in India? Struggling with theory translation in an analysis of social identities and discrimination in Indian schooling.* Paper presented at meeting of the Comparative and International Education Society, New Orleans, LA.

Goodnight, M. (2011, October). *Teaching in India: Reflection on Theory and its Application.* Paper presented in the symposium "Students at the Center: Addressing Academic and Socio-emotional Needs through Education" at Western regional meeting of the Comparative and International Education Society, Palo Alto, CA.

Goodnight, M. (2010, October). *The False Tension between "Relevant" and "Rigorous" Curriculum: Interrogating a Dichotomy that Undermines Equitable Education for Students of Color.* Paper presented at the Race and Pedagogy Conference, Tacoma, WA.

Goodnight, M. (2009, October). *Changing the Frame: Educators Voice Their Values, Experiences, and Motivations for Developing a Social Justice Curriculum.* Paper presented at the annual meeting of the Midwestern Education Research Association, St. Louis, MO.

Madison-Boyd, S.*, Westbrook, K., Zimmer, T. **& Goodnight, M.*** (2009, October). *Making Practices Public: Sharing challenges and successes in enhancing student learning through cross-school learning walks.* Paper presented at the annual meeting of the Midwestern Education Research Association, St. Louis, MO.

PRESENTATIONS AND WORKSHOPS (INVITED)

Goodnight, M. (2015, September). *Teaching and Assessing the Writing Process.* Conducted workshop (2 sessions) at the 42nd Annual Teaching Assistant Conference, University of California Los Angeles, CA.

Goodnight, M. (2015, May). *American Sociocultural Norms: The Treatment of Diverse Racial, Gender, and Sexual Identities in U.S. Society,* and *U.S. Universities and the International Graduate Student: Advice on Academic Scholarship and On-campus Supports.* Presentations at orientation workshop for the Indian Fulbright-Nehru Fellowship Program of the U.S.-India Educational Foundation, New Delhi, India.

Goodnight, M.* & Obler, D. (2015, May). *Study Abroad Programs in India for U.S. and European University Students: Student Expectations and Programmatic Considerations.* Presentation at faculty workshop "Developing a Study India Programme" for Panjab University, Panjab, India.

Topper, A.,* Schreiber, C.*, Bishop, E.* & **Goodnight, M.*** (2014, March). *How to Publish and Get Published: An Introduction to Working with and for Open Access and/or Student-run Journals.* Panel presentation at the annual meeting of the Comparative and International Education Society, Toronto, Canada.

Rust, V.*, Anderson-Leavitt, K.*, & **Goodnight, M.*** (2013, November). *Getting Published: Discussions with Three Present and Former Journal Editors.* Panel at Western Regional meeting of the Comparative and International Education Society, Los Angeles, CA.

RESEARCH EXPERIENCE

Graduate Student Researcher, 2016-2017
Graduate School of Education & Information Sciences, UCLA, Los Angeles CA

Consultant, 2016
Juárez and Associates, Santa Monica CA

Visiting Researcher, Teacher Evaluation Study, 2013
ASER Centre, New Delhi, India

Intern Qualitative Researcher, 2012
Centre for Early Childhood Education and Development, Ambedkar University, Delhi, India

OTHER TEACHING EXPERIENCE (Pre-K to 12 and Health)

English Language Arts Teacher (9th & 10th grade), Summer 2011
Shanti Bhavan Children's Project Primary & Secondary School, Baliganapalli, India

HIV/AIDS and Sexual Health Educator (U.S. Peace Corps Volunteer), 2003-2004
Jamaica AIDS Support (JAS), Kingston Jamaica

Vocational/Life Skills High School Teacher (U.S. Peace Corps Volunteer), 2002
S-Corner Community Alternative School, Kingston, Jamaica

SERVICE

Student Representative, Quantitative Research Faculty Search Committee, 2016
 Graduate School of Education and Information Sciences, UCLA, Los Angeles CA

Board Member (Student Representative), 2015
UCLA Fulbright Society, UCLA, Los Angeles CA

Selection Committee Member, Fulbright Foreign Language Teaching Award, 2014
U.S.-India Educational Foundation (USIEF), New Delhi, India

School Advocate, Appointed Local School Council, 2010
TEAM Englewood High School, Chicago Public Schools, Chicago IL

PROFESSIONAL AFFILIATIONS

American Anthropology Association (AAA), 2017-2018

American Educational Research Association (AERA), 2012-present

American Evaluation Association (AEA), 2015-present

Center for Culturally Responsive Evaluation and Assessment (CREA), 2015-present

Comparative and International Education Society (CIES), 2008-2018

National Center for Institutional Diversity, 2017-present