



PROGRAM IN GLOBAL STUDIES
College of Liberal Arts and Sciences
801 S Wright St
132 Coble Hall, MC-402
Urbana, IL 61801

GLBL 296: Global Studies Foundation Seminar Call for Proposals for AY 2026-7

The LAS Global Studies program requests proposals for **one-credit undergraduate seminars** that introduce a problem or challenge confronting societies today and engage students in *initial* research and discussion on pathways to address the issue. The seminars should promote interdisciplinary thinking and a perspective that has global scope. Previous seminar topics have included: Transitional Justice in Post-Conflict Societies; The Politics of Belonging; Water, Human Rights, and Development; Environmental Justice; Ethics & Debate of Immigration Reform; and Peace Operations.

The seminars assist Global Studies majors in defining their Thematic area within their major and can lay the foundation for senior capstone projects. The seminars also attract students of other majors who are interested in the topic. The seminars can offer instructors, including advanced graduate students, an innovative teaching experience within their area of specialization.

Eligibility

Candidates with current appointment with the University of Illinois at Urbana-Champaign campus in one of the following employment categories are eligible to apply.

- Tenured and tenure-track Faculty,
- Specialized Faculty (PhD preferred),
- Emeritus Faculty,
- Academic Professionals (Master's required, PhD preferred)
- Advanced graduate students in good standing in a UIUC graduate program. Preference given to graduate students who have not taught GLBL 296 before, although exceptions may be considered by the Faculty Advisory Committee.

Term

Proposals for Fall 2026 and Spring 2027 terms are currently being accepted. Proposed seminars may be offered for a full term or during either a first or second 8-week period within a semester.

Funding

Stipends to develop and teach a GLBL 296: Global Studies Foundation Seminar are \$3500 for faculty and \$3000 for graduate students. Faculty/instructors may explore the possibility of earning credit towards on-load teaching.

For more information on the Global Studies major requirements, see:

<https://globalstudies.illinois.edu/academics/academic-programs/global-studies-major>



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Specific questions regarding these seminars and proposals may be directed to Tim Wedig, Associate Director of LAS Global Studies: twedig@illinois.edu.

Proposal Format and Due Date

Please use the proposal format below to prepare your submission, including the proposal form, a draft syllabus (format below), and a cv/resume by **Monday, February 2, 2026**. Applicants may submit proposals electronically to Chandre Johnson, chandrej@illinois.edu.

Proposals are reviewed by the LAS Global Studies Faculty Advisory Committee on the basis of course content, global relevance and perspective, and estimated student interest. We will approve no more than four seminars per semester. Therefore, this will be a competitive process as proposals are closely evaluated on meeting the criteria identified in this proposal. Courses are expected to be offered as in-person classes but should be adaptable for online delivery if conditions warrant.

Priority in approval will be given to proposals that:

- Are closely linked to instructor experience, expertise, and knowledge of the topic
- Are interdisciplinary in design and content
- Have an active-learning and/or research component
- Have a defined connection to at least one of our seven Thematic Areas:
 - Cultures in Contact
 - Environment, Sustainability, and Social Responsibility
 - Global Health
 - Governance, Conflict, and Resolution
 - Human Rights
 - Knowledge, Communication, and Information Systems
 - Wealth and Poverty
- Address topics, issues, or perspectives not commonly offered on this campus



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GLBL 296: Seminar in Global Studies Proposal Format

☐ Basic Information

1. Name and e-mail:
2. Position title and Department:
3. Department of Instructional Appointment, if different from above:
4. Proposed Term for Course: (select all that apply)

Fall 2026:	1 st 8 weeks	2 nd 8 weeks	Full term
Spring 2027:	1 st 8 weeks	2 nd 8 weeks	Full term

5. Attach Statement of Purpose/Justification of Course (approx. 300-400 words):

☐ Attach tentative syllabus, using format for general GLBL 296 syllabus shell.

- ☐ **Submit departmental approval for your proposal from your home department.** This may come in the form of an e-mail from your department chair/head or their designee acknowledging approval for your proposal, or you may have that person sign below. Graduate students should also provide approval from their Director of Graduate Studies.

Home Department approval

Name/Title:

Department:

Date:

Signature:



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SAMPLE PROPOSAL FORMAT

GLBL 296: Global Studies Foundation Seminar

Seminar title:

Term:

1 credit, lecture/discussion

Instructor(s):

General Seminar Description:

[Global Studies is a multidisciplinary program of study that prepares students for the intellectual and professional challenges of our increasingly globalized society. The main objective of GLBL 296 seminars is to promote students' thinking about global-scale problems from an interdisciplinary perspective. Seminar topics vary, but all are based on the program of study's themes. These seminars serve as an introduction to specific issues, providing opportunities for initial research and discussion of current events and controversies. In addition to developing students' knowledge of global topics, these seminars are intended to develop their analytical, deliberative dialogue, and possibly information technology skills, among other educational goals.]

Topic Description: varies depending on instructor interests/expertise.

Previous topics have included:

- Immigration around the World and in the U.S.
- Models of Multiculturalism
- English as a Global Language
- The Impact of the UN in Today's World
- Humanitarian Intervention
- Global Citizenship
- Global Environmental Debates
- HIV/AIDS Policies and Prevention
- Post-conflict Justice and Reconciliation
- Outsourcing
- Trade Blocks and their Impacts
- Nationalism and Ethnicity
- Democratization and Citizenship



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General Goals of Course:

1. Provide a forum for discussion and debate around a current global problem or issue.
2. Develop the research skills required to develop a basic understanding of problem under focus. Students may engage a variety of media sources – both academic and popular - to investigate events from a variety of perspectives. Students should also be encouraged to incorporate relevant campus events, speakers and conferences into discussions/research.
3. Foster development of basic foundational knowledge and skills expected of Global Studies graduates:
 - a. Understanding of historical, political, socioeconomic, scientific and cultural interconnections among nations and people
 - b. Understanding of contemporary debates and contested assumptions
 - c. Understanding of how global themes, issues, challenges and opportunities are manifest in localities around the world
 - d. Ability to identify, analyze and evaluate alternative approaches to ways of problem-solving
 - e. Logical reasoning, argumentation skills; deliberative debate skills
 - f. Creativity and initiative in researching and exploring solutions to challenges
 - g. Ability to understand, interpret and reason using numerical data
 - h. Ability to understand, discern and manipulate information from multiple sources, technology- and non-technology-based

Course Format

Readings

Schedule

Assessment

Course Policies